

SEEN PASSAGE : 01 [Q: 1,2]

MODEL QUESTION 1

Unit: 8, Lesson : 3/4

Read the passage and answer the questions 1 and 2:

Paul went to Sundarpur High School to meet the teachers and students there. He was warmly greeted by all. He quite enjoyed the green coconut drink that was served on his arrival. He gave a short lecture to the students and explained how they would fight against arsenic poisoning. Paul also answered the questions asked by some students. He liked most of the questions. He also took some pictures with the students. He always takes his camera with him. He loves photography.

As he was taking leave, all the students followed him up to the school gate. The teachers wanted to hire a rickshaw for him. He does not like riding rickshaws. In fact, he hates the idea of sitting idle while another person is pulling the rickshaw. So, he did not mind walking towards the local Union Council Office.

Paul went to meet Kobita and her family the next day. He was in his blue trousers and a grey T-shirt. Kobita's mother Ms Shahana was a shy woman and she was reluctant to come to Paul. But Paul greeted her warmly in his newly learnt Bangla, "Kemon achen?". Ms Shahana loved hearing a foreigner speak Bangla. She welcomed Paul to her house. Kobita started talking to Paul. She wanted him to write something for her school magazine. As they were talking, Ms Shahana prepared quite a number of Bangladeshi dishes. She served him lunch at noon. Paul had plain rice, chicken curry, fish bhuna, dal and salad for lunch. He liked the tastes of all those delicious items except the dried fish bharta. He is afraid of hot chilies. He also does not like eating fresh onions. So he skipped the smashed potato which had chopped fresh onions in it. But Paul became very fond of the dessert made of rice, gur, milk and coconut. He also enjoyed drinking tea made of fresh cow milk. Paul thanked Kobita and Ms Shahana for the lunch. In fact, he was tired of having vegetables and fried egg-fry for the last few weeks. He hates eating the same food for weeks. So he enjoyed the tastes of a variety of Bangladeshi dishes.

5. Choose the correct answer from the alternatives:

1x7=7

- (a) The word *greeted* refers to —
 i) Ignored ii) Welcomed iii) Punished iv) Observed
- (b) The word *quite* in the text means —
 i) Completely ii) A little iii) To a certain extent iv) Rarely
- (c) The word *served* in the passage refers to —
 i) Eaten ii) Presented iii) Demanded iv) Refused
- (d) The word *arrival* is closest in meaning to —
 i) Departure ii) Leaving iii) Decision iv) Entrance
- (e) The word *poisoning* in context implies —
 i) Contamination ii) Infection iii) Healing iv) Digestion
- (f) The word *photography* most nearly means —
 i) Drawing ii) Painting iii) Taking pictures iv) Typing
- (g) The word *idle* in the sentence means —
 i) Active ii) Busy iii) Hardworking iv) Lazy

- (h) The word *pulling* is synonymous with —
 i) Pushing ii) Lifting iii) Dragging iv) Dropping
- (i) The word *reluctant* means —
 i) Willing ii) Unwilling iii) Angry iv) Excited
- (j) The word *prepared* in the context suggests —
 i) Created ii) Destroyed iii) Ignored iv) Fixed
- (k) The word *plain* rice refers to rice that is —
 i) Spicy ii) Colored iii) Simple iv) Fried
- (l) The word *delicious* is best replaced by —
 i) Tasteless ii) Flavorful iii) Rotten iv) Sour
- (m) The word *except* means —
 i) Without ii) Including iii) With iv) Despite
- (n) The word *skipped* in the passage refers to —
 i) Repeated ii) Ignored iii) Tasted iv) Added
- (o) The word *variety* in context implies —
 i) Repetition ii) Simplicity iii) Uniformity iv) Diversity
- (p) Why did Paul refuse to ride a rickshaw when leaving the school?
 i) He preferred cycling ii) He was afraid of accidents
 iii) He disliked sitting idle while someone else worked iv) He had no money for a rickshaw
- (q) What did Paul enjoy most upon his arrival at Sundarpur High School?
 i) The welcome speech ii) The green coconut drink
 iii) The students' lecture iv) The photography session
- (r) What activity did Paul engage in after delivering his speech?
 i) Distributed books ii) Played with the students
 iii) Took photographs with students iv) Attended a cultural program
- (s) How did Paul greet Ms. Shahana?
 i) By waving his hand ii) With a newly learnt Bangla greeting
 iii) With a handshake iv) By bowing respectfully
- (t) What was Paul's opinion about the students' questions?
 i) They were irrelevant ii) He disliked most of them
 iii) He found most of them interesting iv) He refused to answer them
- (u) Why was Ms. Shahana initially hesitant to meet Paul?
 i) She was angry with him ii) She did not know English
 iii) She was busy cooking iv) She was shy
- (v) What did Kobita request from Paul?
 i) A football for her school team ii) A picture with him
 iii) To write something for her school magazine iv) To take her to Dhaka
- (w) What was the main reason Paul enjoyed the lunch at Kobita's home?
 i) He was tired of eating the same food for weeks ii) He liked the house atmosphere
 iii) He was very hungry iv) He wanted to impress Ms. Shahana

- (x) Which dish did Paul **not** like during the lunch?
 i) Chicken curry ii) Dried fish bharta iii) Dessert iv) Rice with dal
- (y) What was Paul afraid of that made him avoid some items?
 i) Allergies to seafood ii) raw onions iii) Overeating iv) Poor hygiene
- (z) **Which statement is correct based on the text?**
 i) Paul enjoyed riding rickshaws to explore the village.
 ii) Paul avoided meeting the students of the school.
 iii) Paul refused to speak any Bangla with locals.
 iv) Paul disliked eating the same food for weeks.

1. **What is the main purpose of the author of this passage?**

- i) to describe Paul's journey and experiences in Sundarpur
 ii) to explain the political situation of Sundarpur
 iii) to criticize Bangladeshi food culture
 iv) to highlight school education in rural areas

2. The synonym of **greeted** as used in the context is _____.

- (i) ignored (ii) welcomed (iii) avoided (iv) disliked

3. The synonym of **delicious** as used in the context is _____.

- (i) bland (ii) bitter (iii) tasty (iv) sour

4. The antonym of **reluctant** as used in the context is _____.

- (i) hesitant (ii) shy (iii) quiet (iv) eager

5. The antonym of **idle** as used in the context is _____.

- (i) lazy (ii) busy (iii) tired (iv) motionless

6. In the sentence "He does not like **riding** rickshaws," the word *riding* is used as _____.

- (i) noun (ii) adjective (iii) gerund (iv) verb

7. In the sentence "Paul **always** takes his camera with him," the word *always* is used as _____.

- (i) adverb (ii) adjective (iii) noun (iv) verb

8. The noun form of **afraid** is _____.

- (i) fearing (ii) afraidness (iii) afraidly (iv) fear

9. The noun form of **prepared** is _____.

- (i) preparer (ii) preparing (iii) preparation (iv) preparative

6. **Answer the following questions:**

2x5=10

- (a) Why did Paul go to Sundarpur High School?
 (b) What did Paul enjoy drinking when he arrived at the school?
 (c) Why did Paul refuse to ride a rickshaw?
 (d) What Bangladeshi foods did Paul like during lunch at Kobita's house?
 (e) How did Ms. Shahana react when Paul greeted her in Bangla?